



# TRANSCRIPT

**Learner ID:** 5837  
**Name:** Lisa Lastorino

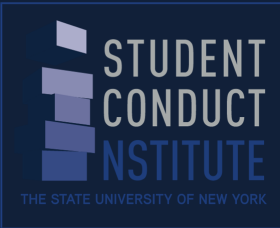
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**TERM:** 2020-2021

| Module   | Competencies                 | Mandated Training Topic  | Level | Hours | Date Completed |
|--|------------------------------|--|-------|-------|----------------|
| 2020-2021: Campus Safety Planning for Respondents: From Initial Report to Sanctioning to Community Re-Entry                                      | Foundations of Practice, Law | Evidence*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures | Basic | 0.5   | 4/26/2021      |
| 2020-2021: Why Utilizing Specialized Providers for Assessment and Treatment is Important and How to Find Them                                    | Foundations of Practice, Law | Evidence*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures | Basic | 0.5   | 4/26/2021      |
| 2020-2021: Framing a Comprehensive Approach to Working with Students Who Engage in Harmful Sexual Misconduct                                     | Foundations of Practice, Law | Evidence*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures | Basic | 0.5   | 4/26/2021      |
| 2020-2021: Respondents – Foundational Elements Regarding What’s Known, What Works, and What Can Be Done to Enhance the Efficacy of Interventions | Foundations of Practice, Law | Evidence*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures | Basic | 0.5   | 4/26/2021      |



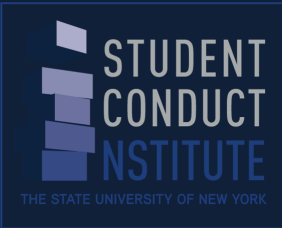
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|--|--|---|--------------|-----|-----------|
| 2020-2021: Exploring the Current State of Affairs Regarding Respondent Services and Interventions      | Foundations of Practice, Law                         | Evidence*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures  | Basic        | 0.5 | 4/26/2021 |
| 2020-2021: No Contact Orders, Emergency Removal, and Interim Suspensions                               | Content Area Expertise, Foundations of Practice, Law | Working with Reporting Individuals*, Remedial Actions*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures   | Basic        | 0.5 | 2/26/2021 |
| 2020-2021: Supportive Measures in Response to Reports of Sexual and Interpersonal Violence             | Content Area Expertise, Foundations of Practice, Law | Working with Reporting Individuals*, Remedial Actions*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures   | Basic        | 0.5 | 2/26/2021 |
| 2020-2021: Law & the Hearing Panel   | Foundations of Practice, Law                         | Working with Reporting Individuals*, Working with Witnesses and Bystanders*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures  | Basic        | 0.5 | 2/26/2021 |
| 2020-2021: Privacy, Confidentiality, and Privilege in Disclosures of Sexual and Interpersonal Violence | Foundations of Practice, Law                         | Laws, Policies, and Procedures*, Working with Reporting Individuals*, Confidentiality*  | Basic        | 0.5 | 2/26/2021 |
| 2020-2021: Recognizing and Responding to Stalking: Trauma Informed Best Practices                      | Content Area Expertise, Foundations of Practice      | Working with Reporting Individuals*, Working with Witnesses and Bystanders*, Types of Sexual and Interpersonal Violence*, Accountability*, Remedial Actions*, Trauma-Informed Practice*, Cultural Awareness*, Working with Accused Persons* | Intermediate | 0.5 | 2/26/2021 |



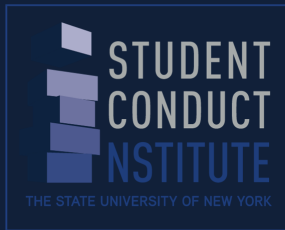
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|---|--|---|--------------|------|-----------|
| 2020-2021: Online Harassment                                  | Content Area Expertise, Law                          | Laws, Policies, and Procedures*, Title IX: Sexual Harassment  | Basic        | 0.3  | 2/11/2021 |
| 2020-2021: Evidence in the Student Conduct Process            | Content Area Expertise, Foundations of Practice      | Evidence*, Title IX: Relevant Evidence  | Basic        | 0.5  | 2/11/2021 |
| 2020-2021: Trauma-Informed Practice - Legal Compliance Basics | Foundations of Practice, Law                         | Trauma-Informed Practice*   | Intermediate | 0.25 | 1/28/2021 |
| 2020-2021: NY Education Law 129-B Basics                      | Content Area Expertise, Foundations of Practice, Law | Laws, Policies, and Procedures*, Working with Witnesses and Bystanders*, Standard of Review*, Consent*, Amnesty*, Remedial Actions*, Confidentiality*, Transcript Notations*  | Basic        | 0.75 | 1/28/2021 |
| 2020-2021: Title IX Final Rule Basics                         | Content Area Expertise, Foundations of Practice, Law | Laws, Policies, and Procedures*, Types of Sexual and Interpersonal Violence*, Standard of Review*, Confidentiality*, Title IX: Sexual Harassment, Title IX: Jurisdiction, Title IX: Investigation & Grievance Procedures, Title IX: Conflicts of Interest and Bias, Title IX: Relevant Evidence | Basic        | 0.5  | 1/28/2021 |
| 2020-2021: Effective Interviewing of Parties and Witnesses    | Foundations of Practice                              | Working with Reporting Individuals*, Working with Witnesses and Bystanders*, Working with Accused Persons*, Title IX: Investigation & Grievance Procedures, Title IX: Relevant Evidence   | Basic        | 0.67 | 12/6/2020 |



# TRANSCRIPT



2020-2021: Understanding the Investigative Report Template for Investigations of Title IX Sexual Harassment

Foundations of Practice, Law

Working with Reporting Individuals\*, Working with Witnesses and Bystanders\*, Evidence\*, Working with Accused Persons\*, Title IX: Investigation & Grievance Procedures, Title IX: Relevant Evidence, Title IX: Investigative Reports

Basic

0.5

12/6/2020

2020-2021: The Neurobiology of Trauma

Content Area Expertise, Foundations of Practice

Trauma-Informed Practice\*

Basic

0.3

10/7/2020

Total: 8.77 Hours